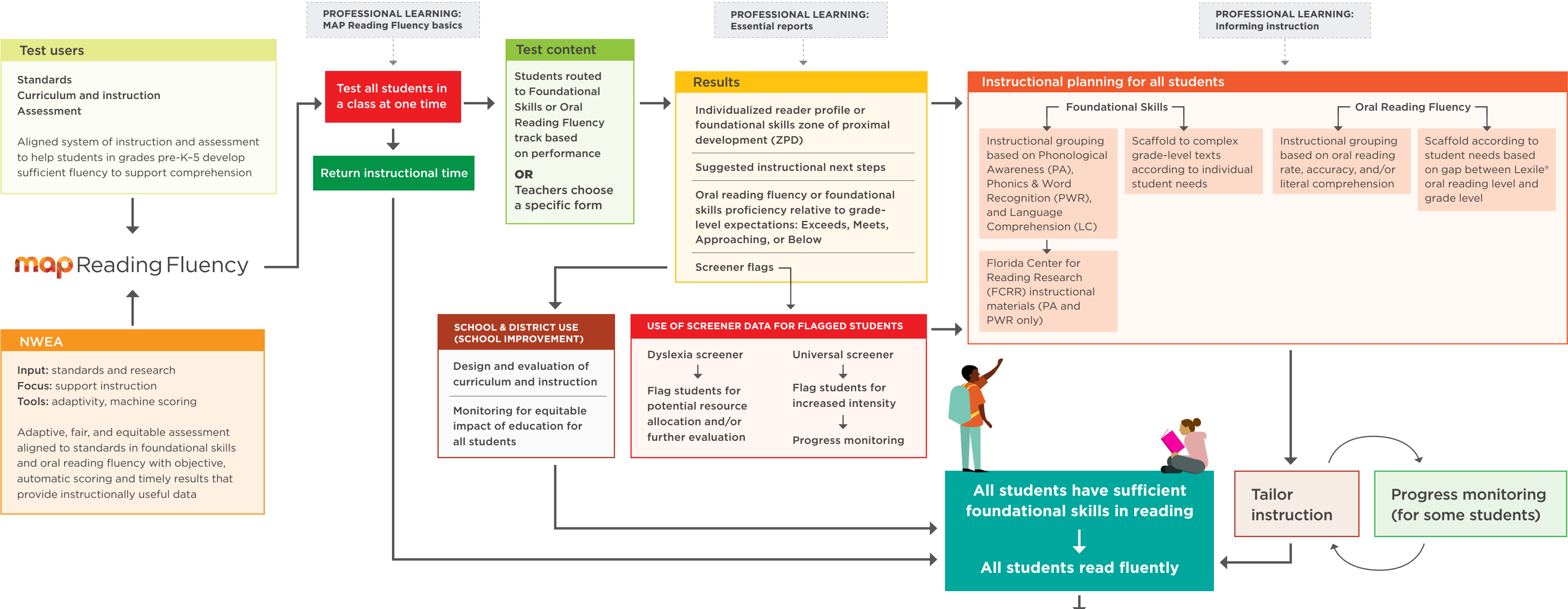# MAP Reading Fluency theory of action

MAP® Reading Fluency™ is an adaptive universal screening and progress monitoring assessment for grades pre-K–5.
This research-backed assessment provides teachers with accurate and actionable data to help target early reading instruction.

The theory of action illustrates how MAP Reading Fluency supports students on their path to reading comprehension by assessing and helping to improve both oral reading fluency and foundational reading skills.

Test users

Standards
Curriculum and instruction
Assessment

Aligned system of instruction and assessment to help students in grades pre-K–5 develop sufficient fluency to support comprehension

map Reading Fluency

NWEA

Input: standards and research
Focus: support instruction
Tools: adaptivity, machine scoring

Adaptive, fair, and equitable assessment aligned to standards in foundational skills and oral reading fluency with objective, automatic scoring and timely results that provide instructionally useful data

PROFESSIONAL LEARNING:
MAP Reading Fluency basics

Test all students in a class at one time

Return instructional time

Test content

Students routed to Foundational Skills or Oral Reading Fluency track based on performance

OR

Teachers choose a specific form

PROFESSIONAL LEARNING:
Essential reports

Results

Individualized reader profile or foundational skills zone of proximal development (ZPD)

Suggested instructional next steps

Oral reading fluency or foundational skills proficiency relative to grade-level expectations: Exceeds, Meets, Approaching, or Below

Screener flags

SCHOOL & DISTRICT USE (SCHOOL IMPROVEMENT)

Design and evaluation of curriculum and instruction

Monitoring for equitable impact of education for all students

USE OF SCREENER DATA FOR FLAGGED STUDENTS

Dyslexia screener
↓
Flag students for potential resource allocation and/or further evaluation

Universal screener
↓
Flag students for increased intensity
↓
Progress monitoring

PROFESSIONAL LEARNING:
Informing instruction

Instructional planning for all students

Foundational Skills

Instructional grouping based on Phonological Awareness (PA), Phonics & Word Recognition (PWR), and Language Comprehension (LC)

Florida Center for Reading Research (FCRR) instructional materials (PA and PWR only)

Scaffold to complex grade-level texts according to individual student needs

Oral Reading Fluency

Instructional grouping based on oral reading rate, accuracy, and/or literal comprehension

Scaffold according to student needs based on gap between Lexile® oral reading level and grade level

All students have sufficient foundational skills in reading
↓
All students read fluently

Tailor instruction

Progress monitoring (for some students)

All students comprehend grade-level text

Learn more about MAP Reading Fluency and other solutions and tools in the MAP Suite of assessments on **NWEA.org**.